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EDU 320

MOD 2: Primary Discourse

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### Primary Discourses

When I first began to make my list of what I THOUGHT were my primary discourses, my list started to turn into an incredibly long one. I then realized that I was taking this way too lightly and just listing anything and everything and not truly thinking about what defines me and has caused me to turn out that way and to think and feel the way I do. Once I started thinking deeper, I came up with a solid six; respectful, accepting of all people, leader, teammate, athletic, and goal-setter. After looking back over my list it is easy for me to see that each one of these discourses gives opportunity for possibly hitting some roadblocks with students who differ on ways they look at things.

It is without doubt that I am going to run into students who struggle with being respectful. For many, this is something that was never taught to them or shown to them and therefore feel that you only respect people who you like when truly, respect should always be given because you do not have to like someone to show them respect. With these students I will work to develop a relationship that is based on trust and with the understanding I will show them respect as long as it is returned.

Growing up it was always instilled in me that you should never act or think that you are above anyone else and that no matter race, gender, culture, societal rank, you should always be accepting. I know for others, they were raised in an entirely different setting and heard things, and were told things that may lead them to feel differently. I am going to have to be prepared for

this and handle it in a responsible way and not act emotionally because of what my beliefs are. I will stress to them that you can believe anything but there are certain rules and guidelines that when inside the walls of my classroom (gym), will be followed no matter what.

As for my other four I came up with, these all kind of relate to one another and have actually lead to the development of one another over the years. Sports and athletics have always been a huge part of my life from the time I could walk until now. However, we were always raised to know the importance of being well rounded people so I understand and always try to remember that not everyone loves sports or being active and I have to be able to communicate with these kinds of students especially as their physical education teacher.

Stemming from competing in sports all my life, I carry the traits of knowing how to be a leader, a great teammate, and also a goal setter. Throughout my career I will teach students who maybe have never been involved in a team setting and really struggle with giving up control and working with a group/team. On the other end, I will also have kids who maybe are very reserved and lack in self confidence and don't feel comfortable in the role as a leader. This is where I will really need to "know" my students and find out just exactly what makes them go and what kind of setting it is where they are going to get the opportunity to feel successful. Lastly, being a go-getter and a goal setter, I might find myself getting frustrated with students who have no motivation or desire to want to get better or excel. All I can promise to do is to never give up on them and try and find an approach that can be relatable to something that they do enjoy and something that can get them excited and want to try and reach higher.

Ultimately, at the end of the day, I am going to face so many challenges as a physical education teacher when it comes to relating to my students. All I can do is to take the approach of being open and understanding and at times be the student myself. I could end up developing a

new discourse from some students and I just will have to establish from the get-go that a respectful and accepting environment is going to be the most beneficial for everyone.